

DA STUDENT/PARENT HANDBOOK: SECTION I

Mission

Davidson Academy offers a strong Christian foundation for college preparation by nurturing spiritual, intellectual, physical, and social growth in an interdenominational setting.

Statement of Beliefs

Davidson Academy endeavors to assure that students are...

- grounded in God's word as the source of truth;
- inspired to grow in spiritual wisdom;
- guided by personnel committed to excellence;
- trained in the fundamental and college-preparatory academic skills;
- encouraged to accomplish, and recognized for achievement;
- and provided opportunities for physical and social development through programs and services.

Statement of Faith

- We believe God has revealed Himself, His purposes, and His ways in the Bible, which is therefore absolute in its truth and authority over daily living.
- We believe God is one, absolute in power and authority over all people. He has revealed Himself as Heavenly Father and is the first person of the Trinity.
- We believe Jesus Christ is the second person of the Trinity, the physical embodiment of God; he is fully God and fully man, a mystery that calls us to worship.
- We believe the Holy Spirit is the third person of the Trinity. He is the invisible and contemporary presence of God.
- We believe all human kind are separated from God by sin and are in need of a savior.
- We believe salvation comes only through belief (faith) in Jesus Christ as revealed in Scripture, His virgin birth, His sinless life, His sacrificial death upon the cross and His resurrection from the dead.
- We believe Christians should live their lives in community, as members of a body of believers, and in subjection to the will of God, holding one another accountable for their decisions and choices and offering encouragement and prayer support in all things.

School's Philosophy

Davidson Academy is a place where...

- students are given opportunities to discover and develop their spiritual gifts;
- honesty and integrity are instilled within the school family;
- learners grow in intellectual, physical, and social skills;
- students are challenged to become responsible, self-motivated, lifelong learners;
- students learn the value of voluntary service;
- teaching and learning processes are enriched by resources in technology;
- students gain an appreciation of different peoples and cultures;
- courtesy, dignity, and respect are exemplified in a safe, comfortable environment;
- effective communication is encouraged within the school community;
- and teachers, staff, parents, and students share the responsibility for the support of the school's mission.

Accreditation and Memberships

Davidson Academy is accredited by the Southern Association of Colleges and Schools and approved by the Tennessee Department of Education. The school is also a member of the Association of Christian Schools International, Independent Schools of the Nashville Area, the Tennessee Association of Independent Schools, and the Tennessee Secondary School Athletic Association. Individual faculty and staff members are also active in many professional organizations.

History

Davidson Academy's forerunner, Madison Christian School, opened in the fall of 1980 with 62 students in grades one through four. Over the years, the school has grown in enrollment and expanded its facilities on the modern Old Hickory Boulevard campus. Davidson Academy was named for the first school west of the Cumberland Mountains. The original Davidson Academy was founded in 1785 on land that is now part of Spring Hill Cemetery in Madison.

Now enrolling over 800 students, ages three years through Upper School, Davidson Academy is among the largest independent schools in the state.

Board of Trustees

Davidson Academy is a not-for-profit corporation whose fiscal and policy-making authority is vested in a self-perpetuating Board of Trustees. Trustees serve on a rotating-term basis without remuneration and must be faithful Christians as evidenced by their involvement in a local evangelical church.

DA STUDENT/PARENT HANDBOOK: SECTION II

Academic Program

Requirements for Graduation

Twenty-four (24) credits in grades 9-12 are required for graduation. All requirements must be met for specific diplomas. Algebra I, Algebra I Honors, Geometry, Geometry Honors, and first year foreign language may be taken in the eighth grade. These courses would be for credit and count in the GPA.

College Preparatory Diploma

Subject Area	Units of Credit Required	Must Include
English	4	English I, II, III, and IV
Foreign Language	2	Two years in the same language
Mathematics	4 (in grades 9-12)	Algebra I, Geometry, Algebra II, Pre-Calculus, Statistics, Integrated Math or College Algebra/Trig
Social Studies	3	World History, US History, and Government/Economics
Science	3	Physical Science, Biology, and Chemistry or Physics I
Computer Technology	1	
Bible	2	.5 OT, .5 NT, .5 Foundations of the Christian Faith, and .5 Apologetics
Wellness	1	
Fine Arts	1	Art, Band, Chorus, Dance or Theater
Senior Project	.5	
Electives	2.5	

Honors College Preparatory Diploma (through the Class of 2013)

The appropriate courses must be successfully completed as outlined below to earn the Honors college Prep Diploma on the Math, Science, or Fine Arts track.

A cumulative average of 85 for the graduating classes through 2010 and of 90 beginning with the Class of 2011 is required.

[Math Track](#) | [Science Track](#) | [Fine Arts Track](#)

Math Track

Subject Area	Units of Credit Required	Must Include
English	4	English I-H, II-H, III-AP, and IV AP
Foreign Language	3	Three years in the same language
Mathematics	5	Algebra I-H, Geometry-H, Algebra II-H, Pre-Calculus Honors, and Calculus AP
Social Studies	3	World History, US History AP, and Government/Economics
Science	4	Biology, Chemistry, Physics, Anatomy and Physiology, or Physics AP
Computer Technology	1	
Bible	2	.5 OT, .5 NT, .5 Foundations of the Christian Faith, and .5 Apologetics
Wellness	1	
Senior Project	.5	
Fine Arts	1	Art, Band, Chorus, Dance or Theater

Honors College Preparatory Diploma

Science Track

Subject Area	Units of Credit Required	Must Include
English	4	English I-H, II-H, III-AP, and IV AP
Foreign Language	3	Three years in the same language
Mathematics	4 (in grades 9-12)	Algebra I-H, Geometry-H, Algebra II-H, and Pre-Calculus Honors
Social Studies	3	World History, US History AP, and Government/Economics
Science	5	Biology, Chemistry, Physics, Anatomy and Physiology, and Physics AP
Computer Technology	1	
Bible	2	.5 OT, .5 NT, .5 Foundations of the Christian Faith, and .5 Apologetics
Wellness	1	
Fine Arts	1	Art, Band, Chorus, Dance or Theater
Senior Project	.5	

Honors College Preparatory Diploma

Fine Arts Track

Subject Area	Units of Credit Required	Must Include
English	4	English I-H, II-H, III-AP, and IV AP
Foreign Language	3	Three years in the same language
Mathematics	4 (in grades 9-12)	Algebra I-H, Geometry-H, Algebra II-H, Integrated Math, Pre-Calculus, Pre-Calculus Honors, Calculus AP
Social Studies	3	World History, US History AP, and Government/Economics
Science	3	Biology, Chemistry, and Physics
Computer Technology	1	
Bible	2	.5 OT, .5 NT, .5 Foundations of the Christian Faith, and .5 Apologetics
Wellness	1	
Fine Arts	5	Art, Band, Chorus, Dance or Theater (minimum of three credits from one area)
Senior Project	.5	

Academic Honors Diploma (Beginning with the Class of 2014)

In addition to the College Prep Diploma requirements beginning with the Class of 2014, an Academic Honors Diploma requires the following:

- * ACT composite of 25 or higher
- * Three (3) years of the same foreign language
- * Take all Honors courses offered in grades 9 – 12
- * Take a minimum of four (4) Advanced Placement courses covering at least three (3) core academic disciplines (English, math, social studies, and science)
- * Maintain a numerical average of 90

Promotion and Retention; Classification of Lower School/Upper School Students

Lower School

A student must achieve at or above grade level academically in order to be promoted to the next grade without probation. Results of standardized tests are considered carefully.

Upper School

Promotion from grade seven (7) to grade eight (8), or from grade eight (8) to grade nine (freshman classification), requires passing grades in both English language arts and mathematics, and in either social studies or science. Number of credits earned determines classification in grades nine (9) through 12. Sophomore status requires at least five (5) credits; junior status, eleven (11) credits; senior status, eighteen (18) credits. The final decision regarding promotion or retention is made by the administration in consultation with the teacher(s) and parents.

Achievement and Competency Tests

During the second semester of each school year, all students in grades one (1) through eight (8) take the Stanford Achievement Test and a yearly rotation of the OLSAT School Ability Test.

Other Tests

Each student must have a Scholastic Aptitude Test (SAT) and/or an American College Testing (ACT) score on file in the Guidance Office before graduation.

The Preliminary Scholastic Aptitude Test (PSAT) is given to ninth, tenth, and eleventh grade students. For ninth and tenth graders, it serves as a practice test for the Scholastic Aptitude Test (SAT). For eleventh graders, it serves as a practice test for the SAT and as a qualifying test for the National Merit Scholarship program. The PLAN Test is preliminary for the American College Test (ACT) and is given to 9th and 10th graders. Fifth, eighth, and eleventh graders take the TCAP Writing test.

Academic Probation

Students who fail to achieve at a rate that would lead to graduation with their class, or whose academic progress is below grade requirements may be placed on academic probation. During the first semester of probation, faculty, guidance counselor, administration, and parents closely monitor the progress of probationary students. At the end of the semester, probation may be lifted or continued (with or without recommendation for tutoring or referral to other professionals), or the student may be dismissed.

Honors Classes

The numerical average for Honors courses is weighted by the addition of three (3) points to each grading period and to the exam where the grade is 75 or above.

Advanced Placement Courses

Advanced Placement (AP) courses are offered in English, US History, US Government, mathematics, and science. Advanced Placement bonus points (five (5) points added to grades making up the semester) may be awarded and the AP designation noted on transcripts only if the student scores 75 or above and takes the AP National Test.

College Credit Courses

Seniors may be offered the opportunity to take certain courses for dual credit: secondary and college credit through area universities. In such instances, additional tuition is required for college credit. Most such credits can be transferred to other institutions, but no guarantee of transferability is expressed or implied by Davidson Academy.

Grading and Reporting

Grade/progress reports are compiled every quarter. Parents are encouraged to remain continually updated on student grades through [RenWeb](#).

Grading Scale

Grade Description	Percent	Quality Points
AP+ A+ in AP Course	101+	5.000
A+ Superior	99, 100	4.333
A Excellent	95-98	4.000
A- Excellent	93-94	4.000
B+ Good	91-92	3.330
B Good	87-90	3.000
B- Good	85-86	3.000
C+ Average	83-84	2.330
C Average	79-82	2.000
C- Average	75-78	2.000
D+ Poor	73-74	1.333
D Poor	72	1.000
D- Poor	70-71	1.000
NG No Grade		0.000
P Pass	>69	0.000
F Fail	<70	0.000
I Incomplete		0.000
S+ Satisfactory Plus		0.000
N Needs Improvement		0.000

U	Unsatisfactory	0.000
S-	Satisfactory Minus	0.000
S	Satisfactory	0.000
E	Excellent	0.000

Parents should share all concerns or suggestions regarding student's progress first with his or her teacher in a face-to-face conference scheduled at a mutually convenient time. If concerns are not successfully resolved, contact should be made with the head of Lower School or Upper School.

Ranking of Students

Davidson Academy does not rank students; Valedictorian and Salutatorian are recognized.

Determination of Valedictorian and Salutatorian

Valedictorian and Salutatorian designations shall be based on grades accumulated through the first seven (7) semesters of Upper School and will be awarded only to students in the Honors College Prep Diploma program. Valedictorian and Salutatorian must have completed at least two (2) semesters at Davidson Academy before the end of the first semester of the Junior (eleventh grade) year.

RenWeb

Davidson Academy has always been a leader in the application of technology for communication between home and school. RenWeb gives students and parents information and resources to strengthen the partnership between families and Davidson Academy. When you click on the RenWeb icon from our home page (www.davidsonacademy.com) and log in with your unique password assigned by the system, here's what you can see and do:

- **Calendar** showing all school events pertinent to your student(s) and family. Just hover over the event to see details.
- **Newsletter/Downloads** lets you download your own copy of *Bear Facts* and other important documents.
- **Course Requests** - In the spring, Upper School students will request the courses they want to take for the next school year.
- **Web Forms** - customized forms and surveys for students and parents.
- **Accounting** will show charges, payments, and balance of your school account.
- **Attendance, Classrooms, Discipline, Report Card, and Student Schedules** links feature student-specific information for each student in your family.
- **Family Demographics** allows you to review and update all information on your children, other family members, emergency contacts, and yourself.
- **We ask that every family visit this area and correct any erroneous information as soon as possible.** When you update your information, the school will be notified by email.

- **Family Directory** provides access to contact information on other school families, if they have authorized. This information is to be used for school purposes only, never for commercial gain.
- **School Information** includes a complete faculty and staff directory with phone numbers and email links.

Logging on to RenWeb

RenWeb is a secure internet site protected by 128-bit encryption. When you log in, using the **district code "DA-TN,"** with your email address for the first time as a parent or student, your unique password will be sent to your email address immediately. (Note: **Your email must already be entered into the RenWeb database by the school before you can receive your password. If you have any doubt whether we have your correct email address in our system, please send a message to [dwinn@davidsonacademy.com](mailto:dwinn@ davidsonacademy.com)**).

The purpose of the RenWeb system is to enhance communication between school and home. It is not intended to replace the all-important face-to-face dialogue that should go on between teachers and parents, but it can help parents and students to monitor progress closely and get the most out of your Davidson Academy experience.

Semester Grade Adjusting Policy

Students in grades 9 through 12 who have a semester average of 65-69 in a course for the first semester will have an opportunity to have that grade adjusted to passing (70) if the following conditions are met:

- Student must have an average of 75 for the two nine-week grading periods in the second semester class of the same subject taught by the same teacher.
- Student must pass the second semester exam.
- Student must demonstrate a willingness to spend extra time with the teacher for the purpose of monitoring academic progress and to ensure academic success.

Policy for Make-Up Credit

Students are limited to two (2) make-up credits for classes failed at Davidson Academy. Make-up credits earned for graduation must be approved in advance by the guidance department and administration.

Policy on Summer School/Night School Credits

Summer school/night school credits in required courses will be accepted only for courses that a student has failed at Davidson Academy. No more than one such make-up credit may be earned by a student during one calendar year. Before a student may attend night school during the school year, he or she must secure written permission from the administration of Davidson Academy. Any required subject failed must be made up before the conclusion of the following school year.

Students entering the tenth grade with fewer than six (6) credits must enroll in seven (7) subjects. Students entering the eleventh grade with fewer than twelve (12) credits must enroll in seven (7) subjects. Students entering the twelfth grade must have 18 credits, unless they have received special permission from the administration.

Examination Exemption Policy

Exemption status for mid-term examinations will be extended to seniors with an "A" average who meet the following criteria:

- 93-100 average for the semester with no more than four (4) absences, all of which have been excused, and no more than five (5) tardies to class.

Exemption status for final examinations will be extended to all students in grades seven (7) through 12 with an "A" average who meet the following criteria:

- 93-100 average for the semester with no more than four (4) absences, all of which have been excused, and no more than five (5) tardies to class.

In addition, all seniors with a "B" average will be exempt if the following criteria are met:

- 85-92 average for the semester with no more than two (2) absences, all of which have been excused, and no more than five (5) tardies to class.

Absences due to participation in faculty-sponsored and approved school-related activities are not considered as class absences.

Exempted students have the option to take examinations to try to improve their semester grade, or parents may request that students take their exams as a learning or enrichment experience. Individual teachers will notify students of their exemption status on the last day of regular classes.

Students accumulating more than 14 demerits during the semester will lose their exempt status in all classes.

DA STUDENT/PARENT HANDBOOK: SECTION III

School Policies

Admission Policy

Students are admitted to Davidson Academy in order to maintain a student body of high academic and moral caliber. The admission committees, composed of Lower School or Upper School faculty, grant admission and fill vacancies on the basis of achievement and ability tests, prior performance in school, and other pertinent data. Additional consideration is given to brothers and sisters of currently enrolled students. Only students who are in good standing with their previous school are accepted. Competition varies by grade level depending on the number of vacancies in a given year.

To be eligible for K5, a student must be five (5) years of age on or before September 30 of the year of enrollment. To be eligible for K4, a student must be four (4) years of age by September 30 of the year of enrollment. To be eligible for K3, a student must be three (3) years of age by September 30 of the year of enrollment. He or she must also be toilet trained and have a positive recommendation from the present day care center or pre-school.

School officials determine grade level placement and teacher assignment. Admission may be granted without condition, or on academic or behavioral probation. Probationary status is reviewed during the first semester of enrollment. Applicants for grades seven (7) through 12 must also sign the Honor Code and the pledge regarding drugs, alcohol, and tobacco.

Davidson Academy accepts qualified students without regard to race, creed, color, national or ethnic origin.

Guidelines of the Independent Schools of the Nashville Area require that Davidson Academy contact the previous member school whenever a student who is currently under contract with that school applies. This contact is necessary to ensure that the student is in good standing academically, behaviorally, and financially, and to ensure that the previous school is willing to release the student from the current contract.

Students must reside at home with their parent(s) or legal guardian(s) unless they have received special permission from the administration.

Davidson Academy requires all its students, parents or guardians, teachers, administrators, staff, and trustees to manifest lifestyle conduct and actions which project an image consistent with the expressed purposes, mission, and beliefs of the school. Any lifestyle conduct which is in opposition to the mission of Davidson Academy or which impedes the school's credibility with its constituency or the general public is unacceptable. One example of such lifestyle is homosexuality. Davidson Academy has the right and responsibility to do everything possible to ensure that its expressed purposes, mission, and beliefs continue in their highest traditions and

are not harmed, compromised, or hindered by unacceptable lifestyle conduct on the part of its students, parents or guardians, teachers, administrators, staff, or trustees.

Admission Procedure

Upon receipt of application and fee, arrangements may be made for admission screening or testing. Previous report cards, achievement test scores, and other pertinent data are considered and presented to the appropriate admissions committee.

The admission committee determines whether an applicant can be admitted unconditionally, be admitted on academic or behavioral probation, whether additional screening is required, or whether, based on all available information, an applicant cannot be admitted.

Lower School students admitted on *academic probation* will be expected to maintain a "C" average ("Satisfactory" for Kindergarten through grade two (2)) in each academic area.

Lower School students admitted on *behavioral probation* will be expected to maintain a satisfactory grade (grades one (1) through six (6)) in both work habits and conduct. In Kindergarten, "Satisfactory" progress in personal and social development will be required.

The progress of students on probation will be reviewed at the end of each grading period by the administration.

Applicants' parents are notified by mail of admission status. Registration is complete and attendance is permitted only when the enrollment contract, enrollment deposit, and all health records have been received in the Admissions Office. Applicants for K3, K4, and K5 are also screened for developmental readiness.

Policy Statement Regarding Students with Special Needs

The faculty and administration of Davidson Academy are committed to meeting the needs of students enrolled and providing a positive climate for academic, social, and emotional growth. Some modifications, as agreed upon by the teacher, counselor, administration, and parents, may be made for children with special needs who can learn successfully in the traditional classroom. These modifications must be carefully planned so as not to detract from the educational experiences of all students in the classroom.

Students whose special needs require an inordinate proportion of teachers' time and attention, or whose needs cannot be effectively met within the traditional classroom, may be referred to a more appropriate educational agency.

Financial Information

Tuition is paid annually, semi-annually, or monthly according to the plan selected on the enrollment contract. Semi-annual and monthly plans include a finance charge. The annual enrollment deposit, which is credited toward the following year's tuition, is payable upon initial

enrollment or annual re-enrollment, and is refundable if requested in writing prior to May 1. After that date no refund can be made.

The tuition obligation is for the entire academic year. The absence, academic failure, withdrawal, or dismissal of the student does not cancel or reduce the tuition obligation. All payments on accounts are applied to charges in the order they are incurred.

A discount of \$250 is deducted from any tuition plan for the second student from the same immediate family attending Davidson Academy. A discount of \$500 is deducted from any tuition plan for the third, and \$1,000 for the fourth or fifth student from the same immediate family.

Book fees and optional programs and activities, such as Extended Day and Academy Arts, involve additional charges. In most cases, these charges can be paid in cash or charged to school accounts for monthly billing. A late charge of 1 and 1/2 percent (1.5%) per month is added to all school accounts more than 30 days in arrears.

Students are also expected to furnish the supplies required for their grade. A list is provided prior to school opening and is available online.

Students whose accounts are more than 60 days in arrears may not participate in extracurricular activities such as athletics, school trips, etc. Cumulative records, diplomas, and other official school documents cannot be released until the student's account is settled in the Business Office.

Financial Aid

A limited amount of financial aid is available to families whose need is verified by an independent agency. If student(s) are not planning to participate in varsity athletics, application should be made on line through FACTS Grant & Aid Assessment Service. If student(s) do plan to participate in varsity athletics, application must be made through the School and Student Service for Financial Aid. Grants are reviewed annually. Paper applications for financial aid are available from the Admissions Office. To be considered for financial aid for the ensuing school year, applications must be filed by May 1.

Fundraising Policies

All parent support groups of Davidson Academy are allowed to conduct up to three (3) fundraisers per year. The parent support groups must submit these fundraisers in writing to the Director of Development for review. These requests are due prior to the first day of school for review at the September meeting of the Development Committee. The Development Committee has the authority to grant permission for fundraisers at other times during the year as needed.

All communication regarding fundraisers from booster organizations to Davidson Academy constituents must be submitted to the administrator assigned as liaison to the organization for approval. The administrator may need to consult others before approving the communication.

The Annual Campaign helps to make up the difference between tuition and fees and the actual cost of providing a Davidson Academy education. Trustees, faculty and staff, and parents are strongly encouraged to contribute to this fund as their circumstances allow. Designated contributions for the Annual Campaign must go through the Development Office and are applied to the school's operating budget for that area.

The Development Committee does not consider some fundraisers appropriate for Davidson Academy, including candy sales, raffles, and lotteries or games of chance.

The Southern Association of Colleges and Schools prohibits students from selling fund-raising items door-to-door.

Crisis Plan

In its commitment to the safety of its constituents and to the reputation of the institution, Davidson Academy has established a crisis plan. The plan will be implemented in any crisis and/or emergency situation that may involve members of the school family. The plan's objectives are assistance, communication, and control in crisis/emergency situations. Detailed information about the crisis plan will be shared with the school family as circumstances may warrant.

School Hours, Arrival, and Dismissal

The regular school day for grades one (1) through 12 is from 8 a.m. until 3 p.m. Students in grades K4 through six (6) who arrive at school before 7:30 a.m. must report to the Extended Day area. Students may not go to their classrooms early without prior consent of the teacher. Students in grades seven (7) through 12 who arrive before 7:30 a.m. must enter the main lobby doors and remain in the dining room until 7:30. At 7:30, students are dismissed to go to their lockers and classrooms. On Thursdays, the school day begins for students at 9:00 a.m. The purpose of this late arrival day is to give teachers an opportunity to meet together for planning and professional development which cannot be accomplished after school because of extracurricular activities. Parents are encouraged to use this extra hour for appointments or simply to spend time with their children if possible.

K3, K4, and K5 students are dismissed at 2:30 p.m. Lower and Upper School bus riders are dismissed at 2:55 p.m.; all others leave at 3 p.m. Upper School students riding with Lower School students are to meet the Lower School student at the lower student's designated pick-up point. No Lower School student will be allowed to walk to the Upper School building at dismissal time unless accompanied by a teacher. All students on campus after 3:15 p.m. must be under the direct supervision of a coach, teacher, or caregiver. Students in grades seven 7 through 12 who receive this after-school care service may be expected to assist in building and campus clean up, and/or may be charged an additional fee for such care.

Parents are asked to remain in their vehicles in order to expedite a safe dismissal process. Special dismissal areas and procedures are communicated prior to the beginning of the school year. Safety requires that all parents and students adhere to the dismissal procedures.

Student Conduct

Students at Davidson Academy are expected to conduct themselves at all times so as to bring honor and respect to their Lord, themselves, their families, and their school. Respect and obedience to faculty and staff are the foundation of the disciplinary code. Any faculty or staff member is expected to correct any child at any time for misbehavior.

Compliance with regulations is secured by counseling, extra assignments, before-school detention, work detail, or other measures. In cases where cooperation cannot be otherwise achieved, a student may be assigned to in-school or out-of-school suspension by the appropriate administrator. Final dismissal (expulsion) from Davidson Academy is the responsibility of the Headmaster.

The following types of conduct are not permitted and will result in disciplinary action: disrespect or disobedience; repeated failure to complete assignments on time; habitual tardiness; excessive noise; disruption of class or activity; leaving school campus or being out of class without permission; fighting or scuffling; stealing; possession of weapons, fireworks, controlled substances (including alcohol, tobacco in any form, or drugs of any kind), or electronic devices; profanity or vulgarity; gambling; damaging school property; immodest display of affection; inappropriate conduct in the common areas or at any school activity, on- or off-campus; any inappropriate behavior which becomes a matter of public knowledge and reflects adversely on Davidson Academy.

Parents are expected to support the faculty and administration when discipline is administered.

Assertive Discipline Plan

To promote disciplinary consistency among faculty and to help students develop self-discipline, class guidelines have been developed for grades seven (7) through 12. The guidelines are listed below.

To encourage students to follow the classroom guidelines, teachers reinforce appropriate behavior with praise, notes, phone calls to parents, and rewards (field trips, homework passes, etc.)

In the Upper School, each teacher will enter a demerit in RenWeb when a student chooses not to follow a guideline. The reports will be kept on file with a cumulative total of infraction and demerits. Parents are notified by email of each infraction and consequence. Demerits are accumulated by semester for all students, grades seven (7) through 12.

Consequences for Demerits

1-4 Demerits - No Penalty

5th Demerit - One Morning Detention

10th Demerit - Two Morning Detentions

15th Demerit - One Saturday School, and Loss of Privileges (\$)

20th Demerit - Parent Conference and Saturday School (\$)
25th Demerit - Saturday School (\$)
30th Demerit - Parent Conference and One Day of In-School Suspension (\$)
35th Demerit - One Day of In-School Suspension (\$)
40th Demerit - One Day of In-School Suspension (\$)

Additional Infractions - As determined by administration

(\$) Note: The parents of students who are assigned to Saturday School or In-School Suspension must pay \$20. This fee is used to pay the supervising teacher with any remaining funds applied toward a school-sponsored mission trip.

When a student earns 40 demerits in a semester, the student will be placed on a disciplinary probation designed by the administration in addition to the consequences above.

Middle School students (grades 7 and 8) may not exceed thirty-nine (39) demerits in more than two (2) of their four (4) semesters during the seventh and eighth grades. High School students may not exceed thirty-nine (39) demerits in more than two (2) of their eight (8) semesters during grades nine (9) through twelve (12). No student may exceed thirty-nine (39) demerits in three (3) consecutive semesters.

A student who has been asked to leave Davidson Academy may appeal to the Upper School Discipline Committee and the Headmaster.

Demerits are assigned, but are not limited to, the following:

- (1) Not prepared for class
- (1) Not doing assigned work
- (2) Gum, candy, food, etc.
- (2) Tardy to class
- (3) Horseplay, running, pushing, etc.
- (3) Disrupting class
- (3) Misbehavior in assembly
- (3) Dress code
- (5) Misuse of trust
- (5) Argumentative or rude
- (10) Damage to school property - repair or restitution may be required
- (10) Defiant or disrespectful
- (10) Profane, vulgar, or inappropriate behavior - language, gestures, materials, etc.
- (10) Missing class, leaving campus, or leaving assigned area without permission
- (10) Honor Code violation

Lower School Academic or Disciplinary Referrals

Lower School students currently enrolled at Davidson Academy will be referred to a division head, assistant head, and/or guidance counselor if the student's average falls below "C" for

grades three (3) through six (6) or "Satisfactory" for grades K through two (2) in any subject for two (2) consecutive grading periods, or if the student's average in three (3) or more subjects in any grading period is below a "C" in grades three (3) through six (6) or "Satisfactory" for K3 through grade two (2).

Disciplinary review will result for any Lower School student whose work habits or conduct grade falls below "Satisfactory" for two consecutive grading periods.

The division head, assistant division head, and/or guidance counselor will make recommendations to the administration regarding future status of the student.

Detention and Work Detail (Grades 7-12)

Before-school detention is a period of supervised academic activity from 7 a.m. until 7:55 a.m. Students may be assigned to detention by any faculty or staff member and are required to complete assignments, which are then returned to the teacher.

Work detail (such as cafeteria clean up) may be assigned in lieu of, or in conjunction with, detention. Work detail may be assigned before school, after school, or on Saturdays ("Saturday School").

Honor Code

Davidson Academy seeks to instill in its students the principles of Christ. It is reasonable, therefore, for the school to expect and require honorable conduct at all times. Cheating, plagiarism, deceit, dishonesty, lying, stealing, and failure to respect school property or other persons are serious breaches of the Honor Code. Students will be given an opportunity to sign an all-inclusive commitment to uphold the Davidson Academy Honor Code, or may be asked to sign the following pledge concerning a test or specific assignment that is to include only their own original work:

"On my honor, I have neither given nor received help on this test or assignment."

Honor Code Violations

Cheating is giving or receiving help on a test or assignments including the following:

- communicating in any way with another student during a test;
- sharing information about a test with another student who has yet to take the test;
- having in one's possession materials or information, not approved in advance by the teacher, which would indicate intent to give or receive help;
- or sharing information, not approved in advance by the teacher, concerning homework assignments.

Violations will result in the following consequences:

- First offense - Zero on the test or work; parents notified in writing; loss of exam exemptions for one year; ten demerits.
- Second offense - Zero on the test or work; student suspended pending face-to-face conference with parent; loss of exam exemptions for one year; ten demerits, loss of privileges for the duration of the student's enrollment
- Third offense - Student may be expelled, dismissed, or suspended pending the review of an Honor Code Committee comprised of the principal or a designate, a faculty member of the principal's choosing, a faculty member of the student's choosing, and a student leader of the principal's choosing.

Plagiarism is the use of another's words, style, or ideas as if they were one's own, or without giving proper credit to the original source. Consequences are the same as for cheating.

Stealing is the taking of property or possessions of others without proper authorization or permission. Violations will result in the following consequences:

- First offense - Parents notified in writing; restitution made; loss of exam exemptions for one year; ten demerits
- Second offense - Student suspended pending face-to-face conference with parents; restitution made; loss of exam exemptions for one year; ten demerits, loss of privileges for the duration of the student's enrollment
- Third offense - Student may be expelled, or suspended pending the review of an Honor Code Committee as defined above.

Other violations may include the following:

- Deceit - giving false information for the purpose of circumventing a school rule, escaping guilt, or duping school personnel.
- Dishonesty - not being honest in word or deed.
- Lying - being untruthful.
- Failure to respect property; destruction or abuse of property.
- Failure to respect others.
- Unauthorized use of electronic devices during a graded assignment.

Violations of the above offenses will be dealt with on an individual basis, depending on the circumstances and seriousness of the offense.

Attendance/Absence

Students must provide a written note from a parent or guardian when the student returns to school. If the excuse is questionable, parents will be contacted by phone.

Any Upper School student absent more than ten (10) days (class meetings) from any class (10 days per year for Lower School students) may not receive credit in that class for that semester, regardless of whether the absences are excused or unexcused, unless special exception is granted

by the appropriate administrator. Students must be present for a minimum of 3.5 hours in lower school, or four full class periods in upper school, to be counted present for the day.

Absences will be excused and make-up work accepted only for the following reasons:

- illness of the student;
- doctor or dentist appointment;
- death in the family;
- religious holiday;
- illness in the family requiring the student's help;
- travel of educational benefit (must be approved in advance);
- such other reason as the administrator may approve.

School-sponsored activities are not considered absences.

In order to represent Davidson Academy in any contest or other extracurricular activity, a student must be present for a minimum of four (4) full class periods on the day of such a contest or activity. This rule should not be misinterpreted to encourage tardiness or early dismissal for any portion of the school day; on the contrary, students who represent the school should be exemplary in punctuality and attendance.

Tardiness

Repeated tardiness will lead to disciplinary action and will disqualify the student from recognition for perfect attendance. Students must be in their classroom when the tardy bell rings. Repeated tardiness will be reflected in the work habits grade.

Lower School Tardiness Policy

Students are expected to arrive at school on time to prepare for daily activities and to develop positive life skills. Students who are not in their classrooms by the eight o'clock bell are considered tardy.

Late arrivals with verified doctor and dental appointments will not be considered tardy. Persons having other reasons, either excused or unexcused, for arriving late will be considered tardy.

Upper School Policy on Tardiness to School

The policy for unexcused tardiness (no notes) will be administered the following way by semester:

- First unexcused tardiness - Warning.
- Each subsequent unexcused tardiness - Two demerits issued.
- After two (2) unexcused tardies per quarter, demerits will be issued.

Early Dismissal

Should a student need to be dismissed prior to the close of the school day, the parent or guardian should request such dismissal through the office. Parents are encouraged to arrange dental or medical appointments after school hours, or before 9 a.m. on Thursday mornings.

Notes from parents or guardians requesting early dismissal should be presented upon arrival and should include the following items: the date, the time of dismissal, the reason for the dismissal, the time of returning to school, if applicable, and the signature of the parent or guardian. Students must be signed out in the office at the time of the early dismissal. Telephone requests for early dismissal will be granted only for emergencies or illness. Students are not to be dismissed from school for lunch. Parents or guardians must come to the office to sign students in or out. Students driving automobiles must sign themselves in and out. In order to avoid disrupting classes, messages to students regarding early dismissal or other communication will be placed on locker doors for Upper School students.

Messages to students regarding early dismissal or other communication for Lower School students will be communicated to the teacher for the student. Parents should contact the school prior to 2:30 p.m. (1:30 for pre-school) for a change in a student's regular dismissal instructions. After that time the school cannot be responsible for alternative dismissal arrangements.

School Uniforms

School uniforms may be purchased at the [Parker School Uniforms](#) store (2021 Gallatin Pike North, Suite 232, Madison, TN 37115), by phone (851-4359), or fax, and through the website at www.parkersu.com. **The Davidson Academy Web ID code is NA267112**. Parker offers a 10% discount during the month of June, and a 20% inventory discount in December.

Approved Uniform Items and Required Dress Code

The uniform policy is intended to promote modesty, neatness, consistency, and a distinctively positive school image. The policy exists to encourage concentration on learning rather than attire. **Students are expected to be in uniform clothing during school hours.**

BOYS AND GIRLS

Tops:

- Parker Uniform cardinal, navy, and white short sleeve and long sleeve pique knits.
- Parker Uniform white long sleeve oxford shirt.

(Please note: Lower School students are required to wear the navy short sleeve or long sleeve knit shirts with logo on selected field trips and designated days.)

Bottoms:

Flat-front or pleated khaki pants free of cargo-style pockets and holes/frays. (See Parker brand for acceptable color) Must be appropriately sized and worn modestly. No excessively low-rise or sagging pants. No lower underwear showing.

Outerwear: (Optional)

- Parker Uniform navy vest, pullover or cardigan
- Davidson Academy-issued outerwear
- Parker Uniform navy polar fleece coat
- Navy blazer (Parker Uniform or reasonable facsimile)

Boys' Specific Attire:

Flat-front or pleated khaki shorts (Parker Uniform or reasonable facsimile) free of cargo-style pockets and holes/frays.

Girls' Specific Attire:

- Parker Uniform khaki, or plaid, skort, skirt, or jumper, no more than 3 and 3/8 inches (credit card length) above the knee.
- Parker Uniform white, short sleeve 3-button over-blouse
 - *Children are still children in Lower School; therefore, girls may not wear make-up.*

BEAR PRIDE UNIFORM: “Bear Pride” or dress uniform will be required for all students on designated days such as School Picture Day, Class Presentations, Honor Society Inductions, some Field Trips, etc.

Boys:

- Parker Uniform shirt (Oxford style recommended), with khaki pants or shorts (Parker Uniform or reasonable facsimile)
- Parker Uniform issued outerwear (optional)
- Navy blazer and tie (optional)

Girls:

- Parker Uniform shirt (Oxford or Over-blouse style recommended) with khaki skirt or skort (from Parker Uniforms) or khaki pants (Parker Uniform or reasonable facsimile)
- Parker Uniform issued outerwear (optional).
- Navy blazer (optional)

ADDITIONAL DRESS CODE POLICIES:

Footwear:

Closed-toe, closed-back tennis shoes or loafers (no heels higher than one inch) **that coordinate in color with the uniform. Approved shoes are available at the Parker store. Reasonable facsimiles are acceptable.**

Socks and tights

Solid color socks of navy, white, burgundy or black. (Girls may wear solid navy, white, burgundy or black cable knit knee-high socks or tights. Tights/leggings must be ankle length – calf/capri-length is not acceptable.)

Belts:

Required for pants with belt loops, and must be solid black or brown leather with traditional buckles.

Undershirts

If worn, undershirts must be short-sleeved, tucked in, and solid white in color.

“BEAR WEAR” DRESS CODE

In addition to the official school uniform worn by all students in grades K5-12 on Mondays through Thursdays, students will dress within the guidelines below.

Note: Most Fridays are "spirit" days. On Fridays students may, as an alternative to uniforms, dress in blue jeans (no denim shorts or Capri pants), uniform slacks, or uniform shorts and "Bear Wear," that is shirts with official Davidson Academy screening or embroidery. This clothing is available from the Athletic Booster Club or is distributed in connection with a school event such as the Bear Tracks walk-a-thon, class activity, or the like.

Davidson Academy allows no clothing or jewelry that is revealing, profane, vulgar, lewd, excessively casual, or expresses values contrary to our commitment to honor Christ.

Other Dress Requirements for Boys

Jewelry	Rings on fingers or necklaces
Hair	Neat, clean, above collar and eyebrows (no extreme styles, colors, or length)
Facial Hair	NONE
Tattoos	NONE VISIBLE
Headwear	NONE

Other Dress Requirements for Girls

Headwear	NONE
Jewelry	No body piercing except earrings
Hair	Neat and clean (no extreme styles, colors, or length)

Tattoos

NONE VISIBLE

Mothers Day Out, Pre-Kindergarten 3 and 4 Dress Code

All children should be modestly and appropriately dressed for school and playground. Young students should have the freedom to be comfortable as they learn and play. Below are guidelines to help parents dress their young children:

- For modesty and comfort, shorts, pants, and skirts should not be too tight, too loose, or too short.
- Boys' and girls' shirts and girls' dresses should have sleeves.
- Any logos on shirts or clothes should be appropriate for a Christian school.
- No caps or hats for boys or girls are to be worn inside the building.
- Also, no make-up, even "play" make-up, should be brought to school.
- Shoes should protect children's feet; therefore, no flip-flops and no plastic shoes.
- Boys' hair should not be below the ears or below the collar. (No braids. No ponytails.)

Homework Policy for Lower School

Homework is an integral part of the curriculum and is a day-to-day connection between home and school. It should be given regularly, should be kept to a minimum, should require students to use only skills already learned in class, and should be individualized as necessary. Homework should not be given on Wednesday nights, as the school must respect families' involvement in church activities.

Why Homework is Given

Homework is important because:

1. It reinforces concepts and skills learned in class.
2. It prepares students for upcoming lesson topics and tests.
3. It aids in evaluating student progress.
4. It helps students develop organizational and time-management skills.
5. It helps students assume responsibility for their own work.

Types

Homework may include the following learning activities:

1. Practice of skills already learned in class.
2. Content reading for upcoming lesson topics.
3. Review for tests.
4. Special projects of three (3) days to six (6) weeks.
5. Ongoing drill of math facts.
6. Recreational reading.

Frequency and Amount

- Homework may be given any night, except Wednesday night.
- The average student should be able to complete homework within the following times:

Kindergarten:	15-20 minutes
Grades 1 and 2:	15-30 minutes
Grades 3 and 4:	30-40 minutes
Grades 5 and 6:	30-50 minutes

Guidelines for Completing

Students are expected to do the following:

1. Assume responsibility for doing homework on their own and to the best of their ability.
2. Complete all assignments.
3. Turn in assignments on time.
4. Assume responsibility for making up homework assignments missed due to absence.
5. Keep a log of dates and amount of time spent on math facts drill. (Log forms should be provided.)
6. Keep a list of book titles read. (Kindergarten parents should be encouraged to keep a list of books read to children.)

Credit Given

Recognition for completed homework may vary among types of homework and grade levels. The following recognition may be given:

1. A daily record of all homework completed or not completed may be kept.
2. Points or grades may be given.
3. Positive rewards such as praise, certificates, or notes to parents may be given to individual students.
4. The entire class may earn positive rewards.

Consequences for Not Doing Homework

Students may experience the following consequences for not completing homework on their own:

1. Have parents sign completed homework every night.
2. Miss a special privilege at school to complete homework.
3. Receive lower grades. Note: Homework missed for legitimate reasons must be explained in a signed note by parents.

Expectations of Parents

Since parents are the keys to making homework a positive experience for children, they are expected to do the following:

1. Establish homework as a top priority for their children.
2. Schedule a daily homework time.
3. Provide the appropriate place and environment for doing homework.
4. Provide necessary supplies.
5. Provide positive support when homework is completed.
6. Contact the teacher if children have problems with homework.

Make-up Work Policy

It is the responsibility of the student to make up all missed assignments within the given time limits.

Suspended students are responsible for turning in all assigned work upon returning to school/class, and for making up tests the day they return to school/class. It is the responsibility of the student to arrange times with the respective teachers for taking the make-up test. Make-up tests should be taken before or after school, or during study hall. Failure to do so may result in a zero or no credit being given for the test. Students are also responsible for all materials covered during class while absent.

Excused absences (these include absences due to school-related activities, medical appointments, sickness, family or personal concerns, or college visits.) Students will have a maximum of one (1) day for each day absent to turn in make-up work. Tests announced in advance and scheduled on the day of an absence or on a day following an absence must be taken on the day the student returns to school provided no new material was covered during the absence. It will be the responsibility of the student to approach the teacher concerning making up the test. Failure to do so may result in a zero or no credit being given for the test.

Seniors and Juniors may take two (2) college visit days each year. In order for the absence to be considered a college visit, a student must request the Guidance Office to set up the visit three (3) days prior to the visit, complete a college visit form with teacher and parent signatures two (2) days prior to the visit, and present documentation of the visit, upon their return, to the attendance supervisor.

All incomplete grades given on a nine-week report card must be made up before the end of the next grading period.

Policy for Participating in Class Activities: Upper School

1. Students in grades seven (7) through 12 may participate in all required off-campus activities with teacher approval. Required class activities are those in which all students are required to participate as an extension of the classroom.
2. Non-required, off-campus activities should be scheduled after school or on weekends whenever possible. Students in grades seven (7) through 12 with 15 or more demerits during their present semester or 20 or more demerits in the previous semester may not participate in non-required off-campus activities. Suspended students may not participate in or attend school related activities during the suspension.

3. Class field trips may be canceled if less than 75 percent of that class purchase tickets in advance.
4. Additional criteria for participating in class trips may be determined by the sponsoring chaperones. Participation in these trips is a privilege for the students who demonstrate exemplary behavior.
5. Students may not miss class in which their academic progress and/or behavior is unsatisfactory. Names of all students desiring to participate in any off-campus activities must be presented to teachers for approval.
6. Student absences from school the day following an overnight trip may be considered an unexcused absence unless accompanied by a doctor's excuse.
7. Students whose accounts are not current may not be allowed to participate in overnight class trips.
8. Violation of policies on school trips could result in restrictions from later off campus activities. Misconduct on a trip could result in student being sent home at parent expense.

Guidelines for Students Receiving Recognition Based on Popularity: Homecoming, Coming Home, Royalty Court, Valentine Court, Superlatives, etc.

Students receiving public recognition from Davidson Academy must meet the following criteria:

1. Honor Code - Students who receive a second honor code violation shall lose positions of public recognition, and shall not be considered for other positions of public recognition.
2. Demerits - A student must have demonstrated exemplary behavior. Any student with 15 or more demerits for the semester of the selection or 20 cumulative demerits will not be eligible to participate.
3. Suspensions - A student must not have a suspension during the year preceding or during the year in which recognition occurs.
4. Grades - A student must have passed at least five (5) subjects the previous semester, excluding summer school.
5. Limitations - In order to recognize more students, students selected to a court for a special event will be limited in the number of times which they may be recognized. For example, a student selected to the Homecoming Court in the freshman year will not be eligible for this same recognition until the senior year. Restrictions affecting a particular event will be announced prior to selections for that event.
6. The student must have attended DA one semester prior to being elected.

Patriotism

Davidson Academy is committed to fostering appreciation of our country's heritage and reverence for her symbols. Students are expected to participate in the Pledge of Allegiance to the Flag of the United States of America.

Advertising and Endorsements

The school cannot permit students, faculty and staff, publications, or facilities to be used for the advertising, sale, or promotion of products or services of a for-profit nature. Davidson Academy is pleased, however, to announce the activities of churches or non-profit community organizations.

Snow Day Procedures

If Davidson Academy deems it appropriate to dismiss early, the announcement will be immediately placed on the school Web site (www.davidsonacademy.com), and an email message will be sent immediately to all families who have supplied the school with an email address. (Extended Day remains open until all students have been picked up.) Students who drive cars to school will be dismissed at the time the general announcement is made to the student body that school will be dismissed early. Parents should always use their own discretion regarding when and whether to pick up their students at school.

If Davidson Academy is to be closed on any full day, or is to re-open after a period of being closed, local television stations are notified of this decision immediately. Of course, the fastest way to obtain current information is to call the main school number, 860-5300, or log on to www.davidsonacademy.com . The school closing or opening announcement will be the first announcement you hear or see on the Web site. Snow Care is provided on days when school is closed for those students who have pre-registered. A hot lunch is included in the daily fee. If you are interested in Snow Care, call the Extended Day Office (860-5310).

Motor Vehicle Registration/Operation/Parking

Students may operate and/or park vehicles on the campus only if they have the following items:

- a valid driver's license;
- liability insurance on the vehicle;

Students are expected to drive in a responsible manner so as not to endanger persons or draw undue attention to themselves or their vehicles. The following rules must be observed:

- Campus Speed Limit - 14 m.p.h.
- Students will park in designated areas only, never on curbs or grass, and close enough to other vehicles so as to maximize parking areas.
- Students may not use vehicles as lockers. They must leave the vehicle immediately upon arrival and return to it only when leaving campus for the day.
- To go to a car or parking area during the school day, a student must obtain a car pass from the Upper School Office.

Vehicles parked on campus are subject to search and inspection by school officials.

Lockers

Lockers are assigned to students, but remain the property of the school. They must be kept clean and orderly, and are subject to inspection by school officials at any time.

Lunch on Campus

Considerations of safety, time constraints, and liability preclude allowing students to leave campus for lunch. The Board of Trustees has adopted the policy that students will remain on campus throughout the school day. Fast food items purchased off campus are not to be eaten in our cafeteria or building during regular lunch periods.

School Visits by Other Students

Davidson Academy welcomes prospective students and/or parents to visit the school by appointment through the admissions office. Other visits by students from another school must be approved in advance by the division head. All visitors must check in the office when arriving at school.

School Records

The official cumulative record of a student's progress and attendance is maintained by Davidson Academy and cannot be released to students or parents. Upon the transfer of the student to another school, and with full payment of any outstanding account balance, the record is forwarded directly to the new school.

Davidson Academy will send student information, including but not limited to, GPA, address and phone number, club membership, awards, transcripts, to colleges that request such information of our guidance office. Parents or guardians who do not wish for such information to be distributed to colleges should contact the guidance office in writing.

Official transcripts, likewise, must be sent directly to the school or agency making the request. Parents may, however, view and/or obtain unofficial copies of the contents of their child's cumulative record.

Rights and Responsibilities of Parents when Custody of Students is Contested

Matriculation and attendance at Davidson Academy is by contract, not by right as in a public school.

Students can be released to the care only of parents or guardians who have a contractual relationship with the school and who have legal custody of the student or to their official representative.

It is the responsibility of parents or guardians to advise Davidson Academy, at the beginning of each school year, in writing of any custodial relationship other than both parents. All copies of

legal documents must have the signature of the presiding court officer, must be furnished to the school at time of enrollment, and must be updated at the beginning of each new school year.

Unsigned legal documents or notes are not acceptable. The documents must be presented to the Lower or Upper School counselor, as appropriate.

Student Marriage and Parenthood

Pregnant, married, parent, or former parent students (male or female) must withdraw no later than the end of the semester in which such status is determined and are not permitted to re-enroll. These students will not be permitted to participate in any school functions outside regular class attendance. They will not be allowed to take part in athletics, field trips, or any other extracurricular activities. Also, they will not be allowed to accept recognition, honors, or awards as representatives of the school.

Policies for Maintaining a Drug, Alcohol, and Tobacco Free Environment

In order (i) to provide a safe and secure learning environment, free of drugs, alcohol and tobacco, (ii) to enhance an environment of trust in which a student can turn to an adult for intervention in his or her life or in the life of a friend whenever involvement in or with drugs, alcohol or tobacco is developing, (iii) to provide further support to a student in his or her struggle with potentially adverse pressures of society and peers, and (iv) to provide every student an opportunity to learn from his or her mistakes and to change his or her behavior, the following shall be the policies of Davidson Academy relative to such matters:

Drug and Alcohol Policy

General Statement

The possession (on one's person, in locker, car, or personal belongings), use, exchange (giver-receiver, seller-buyer, etc.), or otherwise handling of drugs (or drug paraphernalia) and/or alcohol by Davidson Academy students on school property or at school-related activities (whether on campus or not) is strictly prohibited. Students involved in off-campus (whether at a school-related activity or not) violations supported by verifiable evidence may be subject to the same consequences as for an on-campus violation. Personal use or possession by a student of Davidson Academy of prescription or over-the-counter drugs which have been approved for that student is not covered by this policy. Any student found to be selling, dealing, distributing, or otherwise providing drugs or alcohol in violation of this policy shall be subject to immediate expulsion.

Testing

There will be three (3) general instances of testing for drugs and/or alcohol at Davidson Academy.

1. All Upper School (grades 7-12) students shall be subject to required testing at the beginning of each school year (A student entering DA after the beginning of the school year shall be subject to required testing within 30 days after beginning class).
2. All Upper School (grades 7-12) students shall be subject to random testing throughout each school year.
3. Any student of Davidson Academy about whom a staff or faculty member of Davidson Academy has reasonable suspicion of violation of this policy shall be subject to testing.

The required test under #1 above is a condition of enrollment at Davidson Academy. A positive test shall constitute a violation of this policy. A refusal to submit to a test (#2 or #3 above) for any reason shall constitute a Category I violation of this policy. The costs associated with the required test under #1 above shall be the responsibility of Davidson Academy. The costs associated with the random and reasonable suspicion tests under #2 and #3 above shall be the responsibility of Davidson Academy; provided, however, that in the event of a positive test (or any other violation of this policy), the parents or guardians of the student shall be responsible for the costs associated with any such test. Furthermore, in the event of a positive test (or any other violation of this policy), the parents or guardians shall be responsible for the costs associated with any future tests of said student.

Testing Procedure

Davidson Academy shall contract with such third parties as are deemed necessary by the administration to facilitate this policy. Said third parties shall include a collection company and a testing facility. Collection of samples shall be conducted either on or off campus as determined by Davidson Academy in each instance. In the event collection of samples is to occur off campus, Davidson Academy shall transport the student or students to and from the collection venue. Davidson Academy will attempt to contact the parent(s) or guardian(s) of the student or students being tested due to reasonable suspicion of violation of this policy.

Coverages and Penalties

The premise of Davidson Academy's policy is to strive to maintain a drug and alcohol free environment for all of its students. The primary penalty for any violation of this policy shall be the potential immediate expulsion of the student at the discretion of Davidson Academy, irrespective of the category or offense. If upon review of the student's entire record with Davidson Academy the student is allowed to continue his or her enrollment at Davidson Academy after any such violation, he or she shall be subject to the following penalties depending upon the category and violation.

Category I

- | | |
|------------|---|
| Coverage: | Category I encompasses (i) the use, possession, exchange, or otherwise handling of illegal drugs (or drug paraphernalia) or alcohol or (ii) the exchange of prescription drugs. |
| Penalties: | Penalties for violations within this category shall be as follows: |

First Violation:

1. In-school conference between representatives of Davidson Academy, the student and his or her parent(s) or guardian(s).
2. In-school suspension for three (3) days with the parents' or guardians' being responsible for any cost or expense incurred by the school, including, without limitation, personnel costs for individual(s) overseeing suspension.
3. A disciplinary probationary period of 30 calendar days, during which period the student shall not participate in or attend any extracurricular school activities, including, without limitation, school-sponsored events, plays, games, or contests. The student may be allowed to continue participation in practice or rehearsals for such extracurricular activities.
4. Forfeiture of any awards or recognition earned or received by said student or the privilege of receiving any such awards or recognition, or representing Davidson Academy in any superlative capacity for the current school year and next school year.
5. Periodic testing and/or searching throughout his or her remaining period of enrollment at Davidson Academy at the parents' or guardians' expense.
6. Such conditions for violation of this policy as determined by the administration in its sole discretion. Said conditions shall include attendance and participation in a drug or alcohol assessment program and compliance with the recommendations thereof (including, without limitation, completion of counseling) at the parents' or guardians' expense, through a program approved by Davidson Academy.
7. Such other penalties as shall be determined by administration of Davidson Academy in its sole discretion after taking into consideration such factors as it shall deem appropriate including, without limitation, the student's attitude and behavior during the probationary period, the student's entire record with the school, the student's compliance with the rules and regulations of Davidson Academy, the student's compliance with the penalties and conditions for violation of this policy, and the student's full and complete participation in any investigation of the violation in question. Such additional penalties may include, without limitation, assigned duties in and about the school campus and further suspension of involvement in additional extracurricular activities beyond the probationary period.

Second Violation: Expulsion of the student.

Category II

Coverage: Category II encompasses the exchange of over-the-counter drugs.
Penalties: Penalties for violations within this category shall be as follows:

First Violation:

1. The parent(s) or guardian(s) of the student will be contacted by the administration.
2. The student will be counseled by the faculty and/or administration of the school.
3. Such conditions for said violation of the policy as determined by the administration in its sole discretion.

4. Such other penalties as shall be determined by administration of Davidson Academy in its sole discretion after taking into consideration such factors as it shall deem appropriate.

Second Violation:

1. Five (5) school-days of morning detention.
2. In-school conference between representatives of Davidson Academy, the student and his or her parent(s) or guardian(s).
3. Such conditions for said violation of the policy as determined by the administration in its sole discretion.
4. Such other penalties as shall be determined by administration of Davidson Academy in its sole discretion after taking into consideration such factors as it shall deem appropriate.

Third Violation:

1. In-school conference between representatives of Davidson Academy, the student and his or her parent(s) or guardian(s).
2. In-school suspension for three (3) days with the parents' or guardians' being responsible for any cost or expense incurred by the school, including, without limitation, personnel costs for individual(s) overseeing suspension.
3. Such conditions for said violation of the policy as determined by the administration in its sole discretion.
4. Such other penalties as shall be determined by administration of Davidson Academy in its sole discretion after taking into consideration such factors as it shall deem appropriate.

Fourth Violation: Expulsion of the student.

Tobacco Policy

General Statement

The possession (on one's person, in locker, car, or personal belongings), use, exchange (giver-receiver, seller-buyer, etc.), or otherwise handling of tobacco in any form by Davidson Academy students on school property or at school-related activities (whether on or off campus) is strictly prohibited.

Coverages and Penalties

The premise of Davidson Academy's policy is to strive to maintain a tobacco-free environment for all of its students. The primary penalty for any violation of this policy may be the immediate expulsion of the student at the discretion of Davidson Academy. If upon review of the student's entire record with Davidson Academy the student is allowed to continue his or her enrollment at Davidson Academy after any such violation, he or she shall be subject to the following penalties depending upon the violation.

First Violation:

1. Ten (10) school-days of morning detention and 5 demerits.
2. The parent(s) or guardian(s) of the student will be contacted by the administration.
3. The student will be counseled by the faculty and/or administration of the school.
4. Periodic searching throughout his or her remaining period of enrollment at Davidson Academy.
5. Such conditions for said violation of the policy as determined by the administration in its sole discretion.
6. Such other penalties as shall be determined by administration of Davidson Academy in its sole discretion after taking into consideration such factors as it shall deem appropriate.

Second Violation:

1. In-school conference between representatives of Davidson Academy, the student and his or her parent(s) or guardian(s).
2. In-school suspension for three (3) days with the parents' or guardians' being responsible for any cost or expense incurred by the school, including, without limitation, personnel costs for individual(s) overseeing suspension.
3. Such conditions for said violation of the policy as determined by the administration in its sole discretion.
4. Such other penalties as shall be determined by administration of Davidson Academy in its sole discretion after taking into consideration such factors as it shall deem appropriate.

Third Violation: Expulsion of the student.

Procedure for Dealing with Violations Involving Reasonable Suspicion

Upon reasonable suspicion that a student is in violation of any school policy, the following actions, when and where applicable, shall be taken:

1. The faculty or staff member having reasonable suspicion of the violation shall notify the Headmaster and/or appropriate administrative staff person immediately.
2. In cases where ingestion is suspected or obvious or when a student is in distress, medical attention will be sought immediately at the parents' or guardians' expense.
3. In cases where possession (on one's person, in locker, car or personal belongings) is suspected or obvious, the student(s) shall submit to an immediate search by a faculty or staff member of said student(s)' person(s), locker(s), car(s) and/or personal belongings and shall immediately surrender any contraband found to the faculty or staff member.
4. The student shall be isolated from other students and kept under observation by a staff member, all items of contraband shall be seized and, if applicable, immediate testing of the student and/or contraband shall be coordinated by DA.
5. The parent(s) or guardian(s) of the student shall be notified and apprised of the action taken by the school.
6. In cases involving illegal substances or illegal activities, the Youth Guidance Division of the Metropolitan Nashville Police Department may be notified and any evidence preserved. Any recommendation made by the Youth Guidance Division in this respect will be followed.

7. Refusal of the student(s) who is/are the subject of the reasonable suspicion to cooperate fully and completely with the above actions shall constitute a violation of the policy.

Total DA Family Commitment

In order for Davidson Academy to be able to provide a drug-, alcohol-, and tobacco-free environment in which its students can concentrate on mental, spiritual, and physical advancement, all members of the Davidson Academy family must be committed to these policies. In this respect, the Trustees, administration, faculty, and staff of DA pledge to uphold and administer these policies. In like form, the students and the parents or guardians of DA students are called upon to honor, respect, and uphold these policies. Parents or guardians will be required to sign acknowledgment forms provided by Davidson Academy concerning all actions (i.e., testing, searching, etc.) by Davidson Academy in accordance with these policies. Students will be required to commit themselves to adherence to these policies and to abstain from any involvement with drugs, alcohol, and tobacco in violation of said policies as long as they are students at Davidson Academy.

Sexual Harassment Policy of Davidson Academy

Sexual harassment of any kind will not be tolerated. Any suspected incident or sexual harassment should be reported immediately to a school official. Details of Davidson Academy's sexual harassment policy will be provided as the need may arise.

Policy on Communicable, Contagious, and/or Infectious Diseases

Students shall be excluded from school temporarily if they have, or have been exposed to, certain communicable diseases, including HIV/AIDS. Periods of exclusion for the various communicable diseases will be those prescribed by the Metropolitan Health Department. Parents or guardians of infected students shall inform the teacher or school nurse of the infection so that proper precautions for protection of other students, employees, and the infected student shall be taken.

No student with a communicable disease that may endanger the health of either that student or other individuals will enter or remain in the school setting.

If a teacher, administrator, or school nurse has reason to believe that a student has a long-term communicable disease, the Headmaster must require confirmation from a physician or the Metropolitan Health Department as to the student's condition. The Headmaster may request that a physician or the Metropolitan Health Department conduct further examinations and may request periodic re-examinations after the student has been readmitted to school.

Parents or guardians of students excluded under this policy may request that the student be readmitted by the Headmaster, who will consider in deciding the request the available medical information and the best interest of the educational process and all parties concerned.

Bullying Policy

School Policy on Harrassment, Intimidation, and Bullying

It is important that Davidson Academy provide a safe learning environment for both its students and faculty. Any type of harassment, intimidation, or bullying of students or teachers, on or off campus will not be tolerated.

Harassment, intimidation, and bullying can be defined as a pattern of repeated aggression with a deliberate intent to harm or disturb a victim despite the victim's apparent distress. This behavior may occur on or off campus or may also occur over different types of media, including but not limited to cell phone calls, texting, instant messaging, by e-mail, or on any type of internet community. Any type of harassment, intimidation, or bullying by persons either employed or enrolled at Davidson Academy will be strongly disciplined. Examples of harassment, intimidation, and bullying include:

1. Physically touching or threatening another person in an inappropriate or unwelcome manner.
2. Speaking or writing threats, insults, comments, jokes, rumors, notes and/or graffiti with the intent to harm or disturb the victim.
3. Psychological abuse through teasing or the alienation of another person.

Students at Davidson Academy are expected to model a lifestyle that is consistent with the teachings of the scriptures. This would include loving others as we are commanded to love others in John 13: 34-35.

Complaint Procedure

A person may report the matter to and file a complaint with any member of the administrative staff. All complaints will be fully and impartially investigated. However, the individual is free to discuss the problem with anyone with whom he or she feels he or she can be comfortable, especially a teacher. The individual, in turn, is to report the matter to a member of the administrative team and to work with the staff in whatever way is suitable to investigate the complaint fully and impartially.

Investigation of Complaint

The staff will begin the investigation by talking with the individual. If there are witnesses, they will be contacted. The alleged harasser will be called in for an interview. In cases involving students, parents will be contacted regarding the complaint and asked to meet with those investigating the report. Each discussion will be held in strictest confidentiality. All meetings will be documented.

Consequences

Any person who is found to have participated in an act of harassment, intimidation, or bullying will be punished as deemed appropriate by the administrative staff. The punishment could include but is not limited to detention, suspension, mandatory professional counseling, regular

meetings with school officials, or in some extreme cases for repeat offender's expulsion from school.

Any person who knowingly falsifies a report of harassment, intimidation, or bullying or any person who acts in retaliation for an accusation of harassment, intimidation, or bullying will be subject to the same consequences as one found to have participated in an act of harassment, intimidation, or bullying.

The Headmaster, building Principals, Assistant Principals and Dean of Students are primarily responsible for the enforcement of this policy.

DA STUDENT/PARENT HANDBOOK: SECTION IV

Student and Parent Services and Activities

Devotion and Bible Study, Chapels, and Spiritual Emphasis

Morning devotion begins each school day. Students, faculty, and administrators read scripture, share devotional thoughts, and lead in prayer.

Davidson Academy provides opportunity for Bible study at all grade levels. The Upper School Bible curriculum is designed so that students will have one semester of Bible each school year.

Chapel is held weekly in each division.

Students in grades 9-12 are invited to participate in an off campus spiritual retreat at the beginning of each school year. Mission opportunities exist for students and parents throughout the school year.

Library/Media Centers

Lower and Upper School buildings contain library/media centers to serve the needs of students and faculty. Both libraries also are equipped with electronic on-line information systems, which students may use with instruction from the library staff.

Students are expected to study quietly in the library, and to check out materials properly. Materials not returned before the date due will be fined ten (10) cents per item per day.

For necessary academic purposes there will be no printing fee. For non-academic printing, students will be charged 25 cents per page and up to one dollar per page for graphics.

Clinic

For students who become ill at school, an infirmary, located in the Lower School, is staffed by a Registered Nurse. Students who have temperatures of 100 degrees or more are not permitted to remain at school. They should be without fever for a minimum of 24 hours before returning to school. The nurse is happy to administer prescription medications if the following instructions are provided in writing:

Prescription Medication

1. Medication is in originally prescribed container with dosage and name recorded.
2. Permission form must accompany medication, with teacher's name, dosage, and time medicine is to be administered and parent's signature.

Non-Prescription Medication

1. Medication must be in original bottle with child's name on the bottle.
2. Time, dosage, reason for medication, discontinuation date, and parent's signature must be completed on the Permission Form for Non-Prescription Medication.

Permission forms for both prescription and non-prescription medications are available in the Lower and Upper School Offices, and in the clinic.

Telephones

Students may use the school telephones only with faculty or staff permission.

Guidance

Davidson Academy has full-time guidance counselors in each division, Lower and Upper School, to provide the following guidance services:

- testing - ability, aptitude, achievement;
- college and career planning;
- financial planning for college;
- and personal counseling.

Parent Support Groups

The Athletic Boosters, Band Boosters, the Davidson Academy Association, the DA Dance Partners, Moms-in-Touch, and Friends of the Arts provide opportunities for parents and friends of the school to become involved in the school's facilities and programs in specific areas.

Mutual Parent Support

Davidson Academy believes that all children need positive standards and values, and that appropriate limits are essential to their healthy development. The school desires to join with and support parents in an effort to guide our children toward positive lifestyles.

Parents are urged to do the following:

1. Encourage wholesome activities for minors who are socializing in the home by the presence of adult supervision and by not allowing the consumption of alcohol or the presence or use of illicit drugs.
2. Communicate with the appropriate adults to ensure that events outside the home are properly supervised and do not include the use of alcohol or the presence or use of illicit drugs or other harmful substances. We encourage communication from other parents when we host or sponsor such events.
3. Communicate with other parents concerning group activities that may not be properly supervised, such as those at the mall parking lots, parks, or other locations. Know where your children are and who are their companions.

4. Make a special effort to monitor cable television and videos viewed by minors to ensure that the subjects are appropriate for their age.
5. Support and plan to use the following weekend curfews for our children, subject, of course to parental discretion and special circumstances such as school-sponsored events:

12th grade midnight*

11th grade midnight*

10th grade 11:30 p.m.

9th grade 11 p.m.

8th grade 10:30 pm

7th grade 10 p.m.

6th grade 9:30 pm

5th grade 9 p.m.

*Nashville's curfew law for minors.

Extended Day

The Extended Day program provides adult supervision for Lower School students before and after school and is designed for both full-time and hourly use. Each afternoon includes time for homework, snacks, outdoor play, and crafts.

Davidson Academy respects the school-age child's freedom to control this portion of his or her day. Child-directed choice allows children to spend time in a less structured environment doing the things they enjoy. It is an important aspect of school-age care.

Children will play outside each day unless it is extremely cold (below 36 degrees) or rainy. Children should come to school dressed appropriately, both casual and warm or cool clothing, for outside play.

Age-appropriate time is given for children to work on homework assignments. Extended Day staff provide a quiet environment and remind and encourage children to work on assignments. It is not possible, however, for all children to use this time doing homework. Usually, it is more successful for families to determine homework policies and enforce them. Outside play cannot be withheld for homework purposes.

Extended Day is open from 6:15 a.m. to 7:30 a.m., and from 2:30 p.m. to 6 p.m. Students who are not in Extended Day must enter the building after 7:30 a.m. and leave by 3:15 p.m.

Upper School After-School Program

Students in grades seven (7) through 12 on campus after 3:30 p.m. and not under the direct supervision of a teacher or coach will be assigned to supervised after-school study hall/activity area. This service is offered without charge with the understanding that students may be asked to

perform some general service for the school which may include assisting teachers, general cleaning, emptying trash, or picking up trash on the campus. Students will not be asked to perform tasks that are demeaning, unsafe, or unsanitary.

Guidelines

- The library will be open each afternoon until 3:30 p.m.
- Vending machines will be available for purchases in the cafeteria.
- Computers will be available by prior arrangement.
- Remedial and enrichment math opportunities may be available.
- Peer tutoring may be arranged.
- After-school activities are restricted to the library, cafeteria, lobby, and outside front patio. Students may not go to the Lower School or other areas of the campus without permission, and may not leave campus except with a parent or guardian.
- Students on campus after 5:30 p.m. will be sent to the Lower School Extended Day, where parents may call for them. Parents will be charged for after care after 6:00 p.m.
- Students will be expected to follow all school rules and will be subject to the same consequences as would apply to a regular school day.

Snow Care and Holiday Care

Care is provided for students on days when school must be closed because of inclement weather and on many holidays, in order that parents may continue their routine with minimal disruption. A hot lunch is included in the daily fee, and pre-registration is required. All students who are registered must pay the daily fee, regardless of attendance.

Academy Arts

Academy Arts is a fine arts enrichment program offering classes in piano, voice, and ballet year-round. Summer Arts includes a variety of sports and special interest camps such as gymnastics, horsemanship, woodworking, art, photography, life guarding, and conversational French.

Bear Country Camp

Bear Country Camp is a summer day camp program for Davidson Academy Lower School students, open approximately 50 days each summer. Both on campus activities and field trips offer meaningful and fun learning experiences.

Adult and Community Education

Classes for adults are offered from time to time in such areas as parenting skills, computers, photography, art, tennis, aerobics, and sewing. Parents are encouraged to suggest areas of interest for which courses may be offered.

Food Service

Student food purchases will be added to family accounts and billed monthly. Breakfast, lunch, and snacks are offered in both buildings for students, faculty and staff, and visiting parents and guests. All food is a la carte.

Transportation

Davidson Academy provides regular bus transportation to and from school along certain routes on a weekly-fee or occasional-rider basis. The school also provides bus or van transportation for students involved in athletics, field trips, or other extracurricular activities whenever possible. When Davidson Academy cannot provide transportation to a certain off campus activity, any student who is an official participant who drives or rides to that activity in a private vehicle must submit a completed "Release of Liability for Private Transportation to School-Related Event" form signed by his or her parent(s) or guardian(s).

Expectations for Behavior on School Vehicles

- Remain seated at all times.
- Be courteous to other passengers and the driver.
- Refrain from loud conversation, screaming, and other annoying behaviors.
- Keep all body parts inside the vehicle.
- Keep all trash inside the vehicle and dispose of it properly when disembarking.
- No canned or glass-bottled drinks are allowed on the vehicles.
- No scissors are allowed on the vehicles.
- Keep hands and feet to yourself.

Campus Information Network

The campus information network provides Davidson Academy with equipment and programming for the "Channel One" daily news program for grades six (6) through 12. The equipment also enables the school to record educational programs of all kinds for classroom use and even to produce closed circuit broadcasts throughout the school. The computer network allows students and staff access to file servers, CD-ROMs, on-line information systems, the Internet, and other electronic media.

The following policies are related to the use of computers, network , and the Internet:

- Use of school technology resources including the Internet is for academic purposes only.
- Students may not install software on any computers owned by Davidson Academy. Downloading of any files is strictly prohibited unless given express permission by a classroom teacher, technology staff, or media specialist.
- Students' disks (floppy, Zip, CD-R, or CD-RW) may contain data only and may not be independently bootable. Disks brought to school may not contain programs.

- Under no circumstances are programs on Davidson Academy computers to be copied.
- Under no circumstances are students to reconfigure the hardware or software on any Davidson Academy computer.
- Students are to follow rules of proper care for all computer equipment. They will be responsible for damages caused by misuse or abuse of equipment. No food or drinks are to be taken into the library or computer labs. Food and drinks are not to be consumed around classroom computers.
- Students may have access to the Internet only with specific teacher permission and constant adherence to Acceptable Use Policy guidelines.
- Students may not use electronic devices in the classroom unless teacher permission is given. Electronic devices includes but is not limited to cell phones, laptop computers, PDAs, laser pointers, MP3 players, electronic games, etc.
- Students must register any wireless device that will access the Internet through our network with the Network Administrator. When using these devices on our network, all rules stated in this document apply.
- Students may not attempt to use the network for financial gain, for commercial activity, for product advertisement, or for political lobbying. (such as e-bay, shopping, etc.)
- Student use of online games is strictly prohibited.
- Students may not use the network in such a way that would disrupt the use of the network by other users.
- Students may not make use of material or attempt to locate material that would not be acceptable in a school setting. The criteria for acceptability is demonstrated by the types of material made available to students by administration, teachers, and the school media center.
- Students may not use the Internet for any illegal purpose.
- Students may not use profanity, obscenity, or threatening or abusive language. Students may not engage in cyber-bullying. Cyber-bullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices.
- Students may not attempt to change any computer files that do not belong to them.
- Students may not send or get copyrighted materials without permission.
- Students may not attempt to harm or destroy data of another user, the Internet, or any networks. This includes the creation of or the uploading of computer viruses on the Internet or host site.
- Students may not destroy or abuse hardware or software in any way.
- Students may not give out any personal information about themselves or anyone else over the Internet.
- Students may not give out passwords to anyone or attempt to discover passwords or other measures the school uses to control access to the Internet. (Should you inadvertently discover passwords, or other measures used to control access to this resource, you must report this to whoever may be in charge at the time.)
- Students may not use picture phones to take or send images.
- Students may not disrupt another student's use of the network.
- Students must abide by rules of common sense and etiquette at all times.
- If the student is uncertain how to do something on the computer, he or she should ask a teacher.

- All students of Davidson Academy will abide by the computer-related policies established by the school. Failure to adhere to policies regarding computers, software, and the Internet is considered a major disciplinary issue and can be a violation of the Davidson Academy Honor Code.

Consequences for Violating Rules of Appropriate Internet Use

After careful review of incidences of misuse or violations, the administration and Technology Committee will impose appropriate consequences that may include, but are not limited to, the following:

- Student will be reprimanded followed by counseling.
- Students can be given demerits.
- Student access privilege to the Internet may be temporarily suspended.
- Student access privilege to the Internet may be permanently suspended.
- Illegal activities or violations of school rules associated with the use of the Internet will result in appropriate disciplinary action or legal action that may include suspension or expulsion from school.
- Some infractions such as unauthorized use of the network, intentional deletion or damage to files and data belonging to other users and copyright violations may be considered theft in which case they will be subject to penalties as prescribed in the Davidson Academy Honor Code.
- In all cases where technology equipment is damaged or destroyed by abuse or misuse, the user will make full restitution for replacement and/or repair of damaged equipment.

The signatures on the enrollment form indicate that the student and parent have read the above terms and conditions carefully, understand their significance and will comply with them.

Web Page

Davidson Academy's official Web Site is www.davidsonacademy.com.

Athletics

Davidson Academy offers many opportunities for boys and girls to participate in interscholastic athletic activities.

Lower School students may participate in football, Junior Pro (intramural) basketball, interscholastic basketball, soccer, and cheerleading. Students in grades seven (7) and eight (8) may participate in baseball, basketball, football, volleyball, soccer, or cheerleading. Students in grades eight (8) through 12 are eligible to participate in baseball, soccer, cheerleading, tennis, football, volleyball, basketball, softball, track, golf, or cross country.

Additionally, weight training is available to students in grades seven (7) through 12.

Participation in interscholastic athletics requires that students adhere to the rules and regulations of the TSSAA, including the academic requirement of passing at least six (6) full-credit subjects the previous school year. In order to participate in athletics, students in grades seven (7) and eight (8) must maintain an overall average of 80 each nine-weeks with a failing grade in no more than one (1) subject, or maintain passing grades in all subjects. Certification of physical fitness and family insurance must also be on file for each athlete before he or she can begin practice.

In order to participate in any extracurricular or athletic activity, a student must be present in school for at least four (4) full class periods on the day of such activity.

The use of DA athletic facilities by other than school-sponsored groups is permitted only by written permission from the Athletic Director and requires the supervisory presence of a Davidson Academy staff member.

Bands

Marching band, concert band, and color guard represent Davidson Academy at football games, contests, and festivals throughout the year. The bands begin with students in grade six (6) and meet both during and after school hours.

Special-Interest Clubs

A variety of special-interest clubs are sponsored by DA faculty.

Honor and Service Organizations

Davidson Academy has organized a number of honor and service clubs for students. Opportunities abound for student to develop leadership skills through participating in honor and service organizations.

Scouts

Davidson Academy has active scouting programs for boys and girls through the committed leadership of parents. The scouting programs offer students opportunities to learn about God, country, family, and self through regular meetings, field trips, service projects, and outdoor activities.

Student Council

The Student Councils (middle school grades seven (7) and eight (8), and Upper School grades nine (9) through 12) consist of elected student government officers and class officers from each grade level. The Student Councils are dedicated to:

1. promoting goodwill among members of the student body;
2. expressing student concerns and suggestions to the faculty and administration;
3. improving school spirit by providing good leadership in all areas of school life;

4. and providing opportunities for all students to participate and enjoy school-related activities.

Student Council and class officers must demonstrate exemplary leadership behavior at all times.

Middle School Student Council

The Middle School Student Council functions similarly to the above but includes only students in grades seven (7) and eight (8).