

TAP

Targeted Academic Progress

Tapping into each
child's learning
potential by
providing
targeted,
personalized
instruction in a
group setting



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Davidson
Academy

TAP

Program

Targeted
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Helping Students
TAP into Their
Potential

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Targeted Academic Progress

Davidson Academy has a long tradition of challenging children academically. Our teachers inspire student success through their understanding of how children learn.

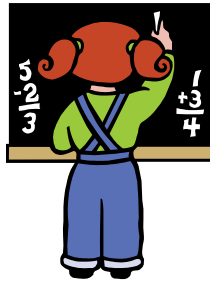
Children learn in a variety of ways, at a variety of speeds. Their interests and educational needs are as diverse as they are. We know that one-size-fits-all is not the best approach to education. In response to the uniqueness of each learner, this coming year Davidson Academy will implement a new academic program to meet the learning needs of our students. We are calling the program Targeted Academic Progress (TAP). The goal is to tap into each child's learning potential by providing targeted, personalized instruction in a group setting.



Characteristics of TAP

- Maintains high expectations for all learners
- Considers different learning styles, levels, and interests
- Moves students in and out of classes based on knowledge that may vary within subjects

Small Learning Groups



In grades 2 through 6, students have one hour of reading and one hour of math at designated times. In addition to classroom teachers, special subject-area teachers who have taught reading and math

will teach these subjects. Their involvement will allow smaller learning groups with like-readiness peers. It has been found that students have more positive feelings toward school in classes where their learning is supported, encouraged, and valued by their peers. This is more likely to occur when students are placed in classes with like-readiness peers (Hertzog, 2003).

Mixed Grade-Level Classes

While all children have homerooms with whom they spend the majority of their day, most children will have a different reading and/or math teacher in addition to a variety of classmates. Teachers are as different as

their learners. Teachers and students will be carefully matched. Math and Reading classes will be composed of students in second and third grade; fourth and fifth grade; and, fifth and sixth grade. A variety of educational opportunities will be shaped to match student diversity.

Positive Learning Experience

There is a growing interest in how positive experiences are embedded in social contexts and how to create environments that allow individuals to flourish (Seligman, & Csikszentmihalyi, 2000). Developing a passion can increase motivation, enhance well-being, and result in more positive effect (Fredericks, Alfeld, and Eccles, 2010).

Smaller class sizes with like-readiness peers, strategically assigned teachers, and a targeted, further personalized curriculum will give all learners an opportunity to be more involved in shaping their learning. It is our desire to inspire each student to be more passionate about learning, and we are hopeful that TAP will provide an academic environment in which students can soar.